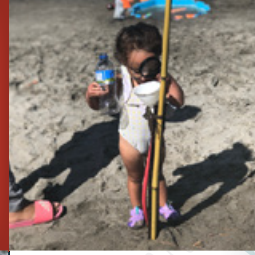


3 GOOD HEALTH AND WELL BEING



17 PARTNERSHIPS FOR THE GOALS



1 NO POVERTY



4 QUALITY EDUCATION



EASTBAY R·E·A·P

Ka ako te katoa, tūhonohono te katoa | Everyone learning, everyone connected

# 2022 ANNUAL REPORT



SUSTAINABLE DEVELOPMENT PARTNER

7 AFFORDABLE AND CLEAN ENERGY



# Contents

Rural Education Activities Programme	3	Adult & Community Education	22
Strategic Plan	4	ACE in Schools	24
Strategic Report	6	Intensive Literacy & Numeracy	25
Our People	8	Youth Services	26
Sustainable Development Goals 2030	10	Youth at Risk Murupara	28
Early Childhood Education	12	Whānau Tautoko Murupara	29
Engaging Priority Families	14	SKKIPP Injury Prevention	30
Community & Supported Playgroups	15	Licensing Projects	31
HIPPY	16	Conference Services	32
Schools & Kura Kaupapa Education	17	Summary of Financial Statements	33
Āpiti Hou Alternative Education	19	Statement of Service Performance	34
House of Science	20	REAP Aotearoa	37
Mana Aki	21		

# Eastbay REAP

## Rural Education Activities Programme

### The REAP Approach

REAPs are responsive nonprofit organisations, focused on progressing community development through quality lifelong learning. The 13 REAPs throughout New Zealand were established between 1979 and 1982 to address gaps in the provision of rural learning across the early childhood, schooling, and adult education sectors. These efforts are led locally by our learners and communities, so we're constantly asking how we can add value in a way that is relevant to their needs and aspirations.

REAPs operate from a strong position of community networks and relationships given their long-standing presence in rural communities. As a result, REAPs provide brokerage and consultation activity alongside direct delivery as part of their work. Building trust and bringing groups together around shared learning needs and development goals are defining features of REAPs.

Eastbay REAP provides, supplements, and complements lifelong learning opportunities throughout the whole of the Eastern Bay of Plenty. This includes regional coverage from Ruatāhuna, to Matata, to Cape Runaway. Our holistic lifespan approach sees us uniquely positioned to collaborate with a range of education, social service, and health-based partners.

### Commitment to Te Tiriti o Waitangi

Eastbay REAP works hard at being bicultural in our region where Māori feature prominently in our communities. Our commitment to Te Tiriti o Waitangi reflects a shared spirit of valuing people first through an approach guided by tangata whenua. This is underscored by Eastbay REAP's strong ability to take a 'kanohi-ki-te-kanohi', or face-to-face approach in all we do.

Eastbay REAP believes in genuine partnership, and is guided by the implicit principle that Te Tiriti o Waitangi is 'a promise of two peoples to take the best possible care of each other'. All staff are committed to sharing ideas and practices across cultures. We find this open, supportive approach is a real strength that allows all of our team and communities to feel valued and included in decision making and learning.

Part of Eastbay REAP's approach to sharing our collective journey around Te Tiriti-led commitments includes our Cultural Passport. This collaborative document was developed by our TEAM to illustrate how Tiriti principles apply to our work, as well as provide base knowledge and space for learning around things like te reo me ōna tikanga Mori, karakia, waiata, and pepeha.



**EASTBAY**  
**R.E.A.P**

This Annual Report covers the period 1 January 2021 to 31 December 2022 and is presented on behalf of Eastbay REAP (Rural Education Activities Programme) Society Inc. by Hannah Simmonds, Board Chairperson and Dr Ryan Morrison, CEO.

*Hannah Simmonds*  
**Hannah Simmonds**  
Board Chairperson

*Dr Ryan Morrison*  
**Dr. Ryan Morrison**  
CEO

# Strategic Plan

## Path to 2030

### REAP Aotearoa Purpose



#### Our Why

We exist because rural communities have the right to quality education that fulfills their aspirations.

#### Our How

We use local knowledge and relationships to connect, develop, and empower people.

#### Our What

We deliver lifelong learning activities that are responsive, contextual, and collaborative.

### Eastbay REAP Strategy



#### Our Vision

**Ka ako te katoa, tūhonohono te katoa**  
Everyone learning, everyone connected.

#### Our Mission

**Whakanui ake, whakawhanuitia ngā akoranga whakapae**  
Enhance, promote, provide learning opportunities.

#### Our Guiding Principles

Access, Flexibility, Kāwanatanga, Manaakitanga, Rangatiratanga, Partnership, Empowerment.



#### STRATEGIC GOAL 1: EASTBAY REAP WILL

Demonstrate leadership as a proactive **sustainable development** partner for the Eastern Bay of Plenty

- 1 Indigenous and rights-based delivery is applied to all services through the UN Sustainable Development Goals (SDGs)
- 2 Projects align to and report on SDG indicators for Quality Education, including sustainability and equity in education
- 3 Sustainable goals are used to complement existing and potential partnerships through a collective impact approach

**Rationale:** Education is the fundamental human right that unlocks all others, removing barriers for the most vulnerable in our communities. The SDGs are a measurable tool for progressing key rights-based issues in education and equity.

**Learners:** Will benefit from contextual learning that is relevant to their rights, future and role(s) they play in the community.

**Outcomes:** Will be measured through increased life and work skills that enhance sustainable growth and equity.



#### STRATEGIC GOAL 2: EASTBAY REAP WILL

Champion solutions for **intergenerational wellbeing** through community-led lifelong learning

- 4 Early years activities improve child development, language and identity learning, and educational engagement
- 5 Schools and youth activities improve communication and teamwork skills, resilience, leadership, and achievement
- 6 Adult activities increase social inclusion, confidence, foundation skills, and pathways into further learning or work

**Rationale:** Quality of life involves personal growth and connectedness, both to who we are and where we are from. Learning about culture, identity, engagement, communication, and belonging are all part of wellbeing.

**Learners:** Will benefit from holistic education, where learning is strengths-based and adaptable to interests and aspirations.

**Outcomes:** Will be measured through participation and success in learning, as well as sense of belonging and contribution.



#### STRATEGIC GOAL 3: EASTBAY REAP WILL

Grow **future capability** as an innovative and collaborative organisation that makes a difference

- 7 Tiriti-led practices and mātauranga Māori are applied to future thinking in governance, operations, and services
- 8 Systems, digital collaboration, facilities, and staff work-life balance are continually improved to meet future learner needs
- 9 Research and reports to the community are used to highlight learner voice and points of difference in Eastbay REAP practice

**Rationale:** The place and importance of indigenous knowledge is foundational to effective Tiriti partnership, as is evolving our tools for supporting people in a changing world. We all benefit from sharing our successes with capability building.

**Learners:** Will benefit from adaptable projects that deliver future skills and competencies in a meaningful localised context.

**Outcomes:** Will be measured through impact data, case studies, staff practice, shared resources, and organisational PD.

# Strategic Report



**Ehara taku toa i te toa takitahi, ēngari he toa takitini**  
**My strength is not as an individual, but as a collective**

## Tēnā koutou katoa

As we reflect on 2022, we acknowledge the strength and resilience of our Eastern Bay communities to navigate uncertain times. Climate adaptation and responding to unexpected events is top of mind for all of us, which is why we maintain a strong focus on enabling learning around environmental literacy and change. More than any other year, our work in 2022 supported learners of all ages to take action around the sustainability issues that affect them most.

We are proud of our staff, whose commitment to the kaupapa of developing communities through lifelong learning touched more than 46,545 learners across the Eastern Bay last year. We continue to maintain a focus on our purpose: that we exist because rural communities have the right to Quality Education so they can fulfil their aspirations and build a great future.

Eastbay REAP is proud to acknowledge two of our board members – Hannah Simmonds and Hinerangi Eruera-Murphy – for both completing their Masters degree with Te Whare Wānanga o Awanuiārangī. Lifelong learning in action!!

Our governance board maintained its diverse and full complement through the year, celebrating its many strengths, skillsets, and passion areas. Staffing levels continued to grow and change as our responsive services fill gaps in lifelong learning across the motu. While some of our longer standing project Coordinators have finished, we are excited that new local champions have been appointed in our satellite offices such as Kawerau and Murupara.

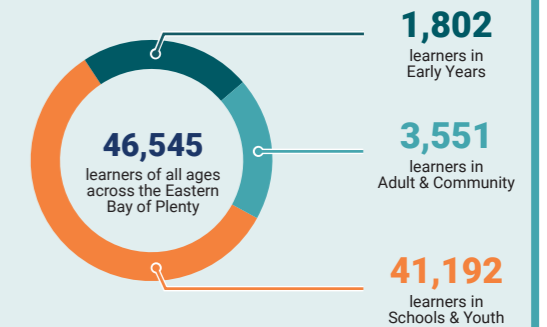
Through the hard work of our Eastbay REAP team, we are proud to say that all areas of the organisation's strategy have progressed strongly. In 2022, Eastbay REAP achieved excellent delivery of contracted services - meeting or exceeding targets across almost all areas. In terms of our strategy and reporting significant progress, we highlight these successes:

### Demonstrating leadership as a proactive Sustainable Development partner for the region

- We developed our first SDG Scorecard around Eastbay REAP's contributions to the seven indicators under Goal 4 for Quality Education across all our services.
- We collaboratively hosted the New Zealand Association for Environmental Educators conference alongside HALO Whakatāne, providing hands-on sustainability learning and a workshop on teaching with the SDGs.
- We supported two North Island REAPs in their SDG journey, delivering a workshop to board and staff of Wairarapa REAP and Tararua REAP around the SDG Compass resource.



In 2022, Eastbay REAP supported:



### Championing intergenerational Wellbeing through community-led lifelong learning

- We increased our provision of oral language and early years development programmes, including national partnerships around the ENGAGE child self-regulation and Talking Matters' First 1,000 Days programmes.
- We delivered our first full year of Enriching Local Curriculum, providing hands-on environmental education outside the classroom in partnership with HALO Whakatāne's transformational projects.
- We participated in national research with ImpactLab around the social and lifelong benefits of foundation learning for our rangatahi/youth and adult learners in areas like literacy, licensing, Te Reo Māori, and digital skills.



### Growing Future Capability as an organisation that is effective and collaborative

- We carried out a Peer Review of West REAP as part of our national commitment to share expertise across the network of 13 REAPs, helping to share some of our practices in leadership and community-led development.
- We presented on behalf of the 13 REAPs to the New Zealand Work Research Institute around 'Transcending Low Literacy in Aotearoa', offering locally led solutions to growing skills and confidence for our people.
- We have achieved a reasonable financial surplus, allowing us to plan for expanding and enhancing our various learning environments across our sites in 2023.

Underpinning all of these achievements is meaningful relationships across sectors – relationships that add value to what we do and how we seek out new opportunities. We look ahead and see collaborative innovation shaping the way we meet need and make a difference for our communities. Doing more 'new' things together to benefit our learners. We thank everyone for a meaningful year gone by, and for the fantastic work that continues each day.

Ngā mihi nunui,

**Hannah Simmonds**  
Board Chairperson

**Dr. Ryan Morrison**  
CEO





# Eastbay REAP

## Our People

### Board Members

**Hannah Simmonds**  
Chairperson  
Equity & Achievement

**Tristan Vine**  
Deputy Chairperson  
Business Innovation & Sustainability

**Jodi Porter**  
Māori Wellbeing & Health Research

**Angela Kershaw**  
Legal & Child/Whānau Advocacy

**Hinerangi Eruera Murphy**  
Digital Learning & Māori Pedagogy

**Georgia Mischefski -Gray**  
Youth Sustainability & Primary Industry

**David Glover**  
Education Strategy & Technology

**Rawinia Kamau**  
Inclusive Development & Training

### Permanent Staff

**Dr Ryan Morrison**  
CEO

**Elizabeth Walker**  
COO

**Ana Coles**  
Quality Assurance Officer

**Aimee Nottingham**  
Customer Support Officer

**Dion Wearing**  
IT & Facilities Officer

**Shannon Waaka**  
Community Support Officer

**Naipolioni Vunivesilevu**  
AA Licensing Officer Ōpōtiki

**Gaylene Kohunui**  
Heartlands Officer Ōpōtiki

**Gloria Leokava Taani**  
Heartlands Officer Kawerau

**Lisa Clarke**  
Heartlands Officer Murupara

**Sheryl Paul**  
Early Childhood Sector Leader

**Courtney Andrews**  
Schools Sector Leader

**Melanie Jans**  
Adult & Community Sector Leader

**Atawhai Li**  
Intensive Literacy Coordinator

**Melanie Brown**  
Strategic Projects Officer

**Lori Fretwell**  
Social Sector Leader

**Laura Halliday**  
HIPPY Coordinator Murupara

**Jodi Hawe**  
Injury Prevention Coordinator

**Rebecca Lange**  
HIPPY Coordinator Whakatāne

**Fiona Fryett-Wong**  
Finance Officer



# Sustainable Development Goals 2030 (SDGs)



The SDGs (or Global Goals) are a call to action around the most important issues facing our people and our planet. The 17 SDGs are based on balancing environmental, social, and economic priorities – so we meet our needs without sacrificing future generations' ability to live healthy, prosperous lives.

The 13 REAPs engaged with the SDGs in 2016 as part of a national training with the Human Rights Commission. Our aim was to learn more about using a rights-based lens around our work in lifelong learning and community development.

Informed by the Universal Declaration on Human Rights and the UN Declaration on the Rights of Indigenous Peoples, the SDGs were seen as a tool for furthering rights-based education. As a result, all REAPs committed to localising the SDGs as a rights-based tool for community impact.

## Our Journey

Eastbay REAP has been working to understand, prioritise, and integrate the SDGs into our work since 2018. We run internal wananga annually, focusing on SDG 4 Quality Education. As a learning organisation, we work to connect our efforts in education with the other 16 Global Goals. Our SDG contributions look like:

- Increasing levels of quality participation in early years learning and child development activities
- Increasing the language, science, cultural, social, and literacy skills of school-aged learners and adults
- Increasing the number of young people and adults with the skills needed for life, study, work, and community service

A group of Eastbay REAP staff attended the Annual Sustainable Development Summit, hosted by the University of Auckland in 2019. This gave us the chance to connect our grassroots work around lifelong education to other sectors and leaders in sustainability.

As part of the most recent Summit in 2021, Eastbay REAP signed up to the Aotearoa SDG Summit Alliance. This involves a declaration that agrees to these fundamental principles:

**Mō tātou, ā, mō kā uri ā muri ake nei, for us and our children after us**

1. Te Tiriti o Waitangi is the founding document for our nation, and it must underpin our actions.
2. Transformation of our economic and social systems is urgent if we are to achieve the SDGs and secure a future for our people and planet. Time is short and change is needed now.
3. No single organisation can achieve the SDGs on their own. Change requires us to work boldly within and across sectors: we will work collaboratively where possible and appropriate.
4. The SDGs are for all people in our country; no one is to be left behind and the most vulnerable communities must be supported to contribute to the development and implementation of SDG actions.



## Building Capability for Rights-based Collective Impact

Eastbay REAP has committed to being a leading partner for the SDGs in the Eastern Bay of Plenty. For us this means sharing our own learnings around the goals, and how they are relevant for locally led solutions.

Eastbay REAP makes itself available to share practice, facilitate wananga, and collaboratively advise partners on the SDGs. Using the SDG Compass resource, we work with groups work with groups to see the 17 SDGs as a rights-based tool for collective impact by:

1. Understanding the SDGs and their link to human rights
2. Prioritising specific SDGs based on values
3. Setting relevant, measurable SDG targets
4. Integrating the SDGs into programmes and evaluation
5. Communicating progress and success on the SDGs

# Ensuring quality education for all in 2022

## Sustainable Development Goal 4 Impact Targets

We focus on this Global Goal



... and how it contributes to these goals for a sustainable and prosperous future in the Eastern Bay:



Eastbay REAP's activities have contributed to SGD4 targets by increasing access, participation, and success in learning through our various programmes. Below are the combined totals under each target, with programme-specific data explained in the next section of the Annual Report.



4.1	All children complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	20,402 tamariki 221 whānau / 1,344 kaiako 232 partners increasing quality primary and secondary
4.2	All children have access to quality early childhood development, care, and pre-primary education so they are ready for primary education	512 ākonga / 730 whānau / 293 kaiako 38 partners increasing quality early years
4.3	Ensure equal access for all women and men to affordable and quality technical, vocational, and tertiary education	1,120 learner pathways progressed alongside 38 partners
4.4	Increase in youth and adults who have relevant skills (including technical and vocational) for employment, decent jobs, and entrepreneurship	954 learners issued base qualifications and/or credits / 176 licenses gained / 410 enrolled in further learning or employee
4.5	Eliminate gender disparities in education, ensuring equal access, including persons with disabilities, indigenous, and vulnerable children	Over 60% of Eastbay REAP learners with increased access and success identify as female
4.6	Ensure all youth and a substantial proportion of adults achieve literacy and numeracy	54 learners lifting literacy and numeracy / 181 completing financial planning and parenting
4.7	Ensure all learners acquire the knowledge and skills to promote sustainable development, including sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development	6 sustainability workshops delivered to staff and partners / 23 partner organisations engaged in sustainability education collaborations



# Early Childhood Education

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's ECE programme delivered 39 responsive activities over 312 sessions and 1,076 hours to 1,458 children, educators and whānau.

### Delivery Focus

To broker and deliver gap-filling lifelong education in the early years sector, with regional priorities around:

- Child development
- Cultural and identity-based learning
- Play-based learning
- Pūtaiao and science learning
- Oral language development
- Quality teaching

## Quality of Programmes



**100%**

of evaluated participants reported activities relevant to their learning needs



**100%**

of evaluated participants reported increased skills and knowledge



**100%**

of evaluated participants reported confidence to apply their learning

## Impact of Programmes



**512**

early years tamariki increased participation or success in learning

**293**

early years educators improved their skills and quality in the sector

**380**

whānau were better engaged and able to support child learning and transitions

**38**

partners contributed to shared outcomes for children, services, and families





# Engaging Priority Families

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



# Community & Supported Playgroups

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Engaging Priority Families programme supported 21 tamariki aged between 3 and 4 years to engage in early childhood education within the Whakatāne District.

**Delivery Focus**  
To empower families to actively engage in their child's early learning journey and providing a strong early learning foundation prior to school/kura.

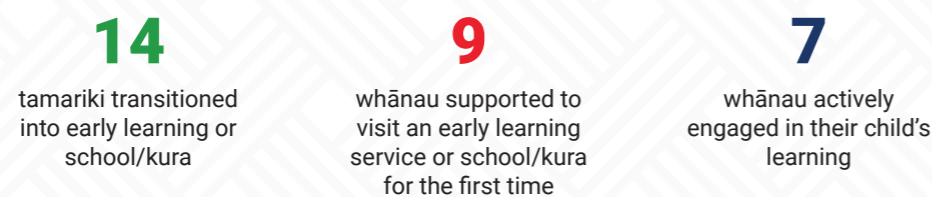
In 2022, Eastbay REAP's Community Playgroup based in Kawerau, Waimana, and Whakatāne was able to reach 167 children, 115 attending regularly.

**Delivery Focus**  
To deliver Te Whāriki-aligned activities for parents and children that improve positive experiences, understanding, and relationships around early years education.

## Quality of Programmes



## Impact of Programmes



## Quality of Programmes



## Impact of Programmes







# HIPPY Murupara & Whakatāne

## (Home Interaction Programme for Parents & Youngsters)

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



Across the Murupara site 2022, Eastbay REAP delivered a 60-week Te Whāriki-aligned curriculum, including home visits and group meetings, to 41 whānau.

**Delivery Focus**  
To foster parents' confidence and understanding of child development and learning, placing emphasis on time together to enhance relationships and child engagement.



# Schools & Kura Kaupapa Education

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Schools programme delivered 40 responsive activities over 1,027 sessions and 2,059.5 hours to 21,893 children, educators and whānau.

**Delivery Focus**  
To broker and deliver gap-filling lifelong education in the schooling sector, with regional priorities around:

- Youth development and pathways
- Cultural and identity-based learning
- Resilience and wellbeing
- Pūtaiao and science capability
- Digital skills and platforms
- Quality teaching

## Quality of Programmes



**100%**

of whānau reporting satisfaction upon exit  
*\*HIPPY completed its 10-year run at the end of Term 2 2022*

## Impact of Programmes



**41**

Enrolled tamariki not currently engaged in ECE full-time

## Quality of Programmes



**100%**

of evaluated participants reported activities relevant to their learning needs



**100%**

of evaluated participants reported increased skills and knowledge



**100%**

of evaluated participants reported confidence to apply their learning

## Impact of Programmes



**20,328**

students with increased learning attainment (e.g. literacy progress or NCEA)

**1,344**

school educators improved their skills around targeted learning needs

**221**

whānau were better engaged and able to support student success in education

**232**

partners contributed to shared outcomes for students, services, and families





# Āpiti Hou Alternative Education

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Āpiti Hou programme provided alternative education for 29 secondary students throughout the year. Of these, 13 ākonga successfully transitioned to school.

### Delivery Focus

To re-engage ākonga into mainstream education include developing a contextual Individual Education Plan (IEP), that supports behavioural, learning, and pastoral needs - these often involve whānau commitments and support.

## Quality of Programmes



**100%**

of individual learning plans completed within 2 weeks



**78%**

of ākonga progressed their learning plans



**86%**

of ākonga improved their attendance

## Impact of Programmes

**29**

ākonga demonstrated a lift in literacy/numeracy

**29**

with individual learning plans/pathways

**2**

ākonga enrolled in further learning or became employed



# House of Science

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's House of Science programme delivered science kits to 35 schools, with 18,235 ākonga and 1,035 educators engaging in hands-on science activities in and out of the classroom.

### Delivery Focus

To raise scientific literacy, including skills and confidence for both ākonga and teachers, through regional provision of a science kit library. Most popular kits included:

- Climate change / Huringa āhuarangi
- Electric futures / Anamata hiko
- Water analysis / Te wai
- Spaced out / Ki tuarangi
- Rockets / Ngā tākirirangi
- Micro-exploration / Tūhura-meroitī



# Mana Aki

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Mana Aki Wraparound programme based in Whakatāne supported 28 at-risk youth aged 5 to 18 with support plans, and a further 563 through group resilience activities.

### Delivery Focus

To reduce barriers to education due to learning social and health issues, included activities around Positive Parenting, Resilience Training, School Transitions, Neurodifference, and Holiday Programmes.

## Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



100%

of evaluated participants reported confidence to apply their learning

## Impact of Programmes



18,235

engaged ākonga in learning demonstrating science enquiry/vocab

1,035

engaged educators delivering activities to build science confidence

35

subscribed schools/kura with the House of Science Kit Library

## Quality of Programmes



100%

of youth received intervention/programming



100%

of youth clients did not re-offend



100%

of clients reported satisfaction and needs being met

## Impact of Programmes



28

youths enrolled in other support services

28

youth stayed engaged in education, or re-engaged into education

28

clients completed a support plan and programming tailored to their needs



# Adult & Community Education (ACE)

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's ACE programme delivered 11,562 hours of support to 417 foundation learners across the Eastern Bay.

### Delivery Focus

To raise foundation skills and strengthen social cohesion in communities, with regional priorities around:

- Workforce development (including licensing)
- Te reo me ōna tikanga Māori
- Sustainable life skills
- English and NZ Sign Language
- Digital skills (including CVs and basic computing)

## Quality of Programmes



**100%**

of evaluated participants reported activities relevant to their learning needs



**100%**

of evaluated participants reported increased skills and knowledge



**100%**

of evaluated participants reported confidence to apply their learning

## Impact of Programmes



**189**

learners attaining a base qualification (e.g. license or Units)

**101**

learners enrolling in further learning or becoming employed

**316**

learners advancing their career pathways

**38**

partners collaborated to shared outcomes for learners





# ACE in Schools

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's ACE in School's programme delivered 24,036 hours of support to 395 foundation learners across the Eastern Bay.

### Delivery Focus

To raise foundation skills and strengthen social cohesion in communities, with regional priorities around:

- Workforce development (including licensing)
- Te reo me ōna tikanga Māori
- Sustainable life skills
- English and NZ Sign Language
- Digital skills (including CVs and basic computing)



# Intensive Literacy & Numeracy (ILN)

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's intensive literacy programme delivered 10,487 hours of support to 40 high-needs learners across the Eastern Bay.

### Delivery Focus

To raise functional literacy skills for second-chance learners, school leavers, and resident migrants, with regional priorities around:

- Level 1 literacy/numeracy units
- Communication and team skills
- Digital, licensing, and workforce skills

## Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



100%

of evaluated participants reported confidence to apply their learning

## Impact of Programmes



176

learners attained a base qualification (e.g. license or Units)

97

learners enrolled in further learning or becoming employed

224

learners advanced their career pathways

77

partners contributed to shared outcomes for learners

## Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



90%

of evaluated participants reported confidence to apply their learning

## Impact of Programmes



25

learners demonstrated a lift in literacy and/or numeracy

6

learners attained a base qualification (e.g. license or Units)

28

learners enrolled in further learning or becoming employed



# Youth Services

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Youth Services programmes based in Kawerau, Murupara, Ōpōtiki and Whakatāne supported 325 young people with support plans around their personal well-being, goals, and future development.

**Delivery Focus**  
To support young people with support plans around their personal well-being, goals, and development. Projects include: Youth mentoring, parenting support, budgeting education and pathways planning for our rangatahi to confidently move into education, training or the workforce.



## Quality of Programmes



**85%**

of youth enrolled and engaged



**100%**

of youth reporting service satisfaction



**100%**

of youth completing a youth service plan based on personal goals and future development



## Impact of Programmes



**325**

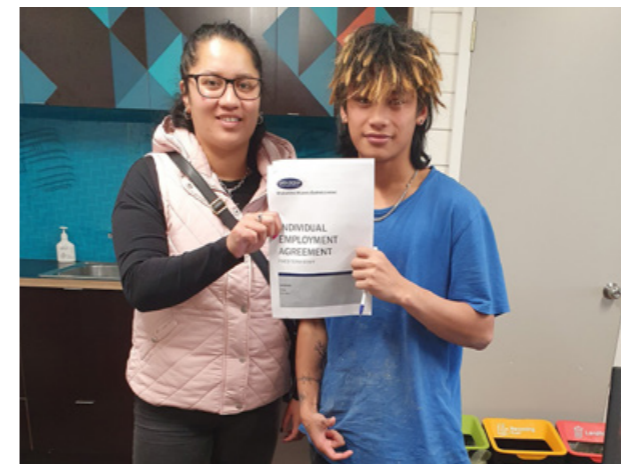
youth completing individual learning plans

**148**

youth supported into education, training, or employment

**181**

youth completing approved financial planning or parenting programmes





# Youth at Risk Murupara

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Youth at Risk programme based in Murupara supported **17 rangatahi** with support plans around positive relationships and pathways.

### Delivery Focus

To improve youth engagement into education and or work, while role modelling positive relationships and communication. Projects included:

- PATH tool planning
- Youth Law workshops
- Sustainability programmes
- Community events and committees
- Driver Licensing
- Sports Competitions
- Dental Care Transport



# Whānau Tautoko Murupara

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Family Support programme based in Murupara supported **26 whānau** with life skills, advice, and advocacy around whānau planning.

### Delivery Focus

To enable whānau to better manage their personal circumstances, activities included Positive Parenting Groups, Government Service Access, Housing Support, Wellbeing Programmes, and Legal Aide.

## Quality of Programmes



**100%**

of youth receiving intervention/programming



**100%**

of youth clients who do not re-offend



**100%**

of youth reporting satisfaction and needs being met

## Quality of Programmes



**100%**

of whānau received intervention/programming



**100%**

of whānau reported goals being set



**100%**

of whānau reported satisfaction and needs being met

## Impact of Programmes



**17**

youth enrolled in other support services

**17**

youth engaged in further support including education

**17**

youth completed a support plan and programming tailored to their needs

## Impact of Programmes



**26**

whānau enrolled in other support services

**26**

whānau engaged in further support including education

**26**

whānau completed a support plan and programming tailored to their needs



# SKKIPP Injury Prevention

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



# Licensing Projects

(Including MSD Regional, Ōpōtiki Community Driving Mentor Programme, and DIA post-Covid Support)

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022, Eastbay REAP's Safe Kids Kawerau Injury Prevention Programme (SKKIPP) based in Kawerau delivered 64 activities to 1,530 of children and whānau.

### Delivery Focus

To enable a thriving safety culture in communities included Wellchild Forums, Car Restraint Clinics, Safekids NZ Campaigns, Falls Prevention, Road Safety Education, Community Awareness & Social Messaging Events, and Workforce Policy & Preparedness Workshops.

In 2022, Eastbay REAP's collaborative CDMP license programme successfully passed 75 Ōpōtiki community members through to get their Restricted or Full license. Additionally, our MSD regional project supported 101 people to achieve a Learners, Restricted, or Full license.

### Delivery Focus

To collaboratively increased the number of licensed Class 1 drivers in the Eastern Bay, acknowledging our partners

- Ōpōtiki District Council
- Eastbay Road Safety Committee
- MSD
- DIA
- ToiEDA
- Todd Foundation
- Bay of Plenty Regional Council

## Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



92%

of evaluated participants reported confidence to apply their learning

## Quality of Programmes



92%

of drivers passed their license on the first test



100%

of drivers passed their license

## Impact of Programmes

16

collaborative safety plans implemented in the Kawerau surrounds

1,530

families/whānau who report improved safety practices in place

19

services/workplaces reporting improved safety practices in place

## Impact of Programmes

176

learners attained a license for study or work





# Conference Services

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022 Eastbay REAP provided meeting, learning, and partnership spaces to nearly 267 room users across our four sites.

### Delivery Focus

To provide high quality learning, collaboration, and meeting spaces for community groups, partner agencies, businesses. Services include:

- In-room wifi and data projectors
- Full kitchens with tea and coffee
- Photocopying and digital services
- Friendly support staff on site

## Sustainable Business Practices

Eastbay REAP's main site in Whakatāne is powered by solar panels across our main learning facility and two adjoining whare. We also operate with LED lighting, composting and recycling services for room users and staff, and are actively monitoring and reducing hardcopy forms and printing.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

∞

Eastbay REAP has offset the trees used in our hardcopy printing in 2022 by supporting conservation and restoration projects in the region. In future we look to encourage even more partners to share their consumption and offsetting solutions.



**13.3%**

reduction in power usage due to solar generation across our main site in Whakatāne (equivalent to 719kg CO2 saved)



**29.6%**

reduction in paper usage across all Eastern Bay sites (equivalent to 8.7 trees saved or 218 kg of CO2)

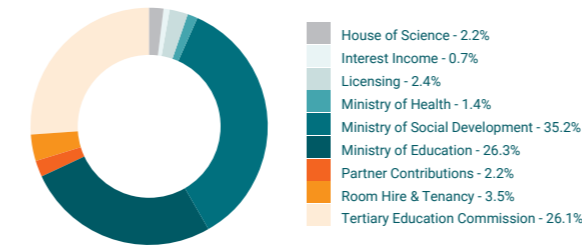


**16.4%**

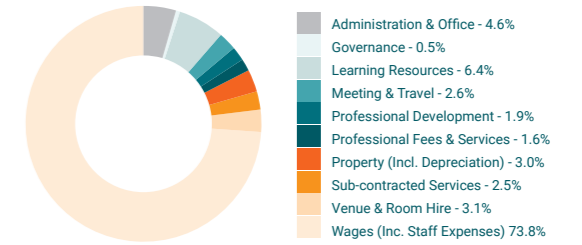
reduction in vehicle mileage to deliver increased services across the Eastern Bay (equivalent to 3,254kg CO2 saved)

# Summary of Financial Statements

**Eastbay REAP Income:**  
For the year ended 31 December 2022



**Eastbay REAP Expenses:**  
For the year ended 31 December 2022



### Statement of Comprehensive Revenue and Expenses

For the year ended 31 December 2022

	2022	2021
<b>Revenue from Exchange Transactions</b>		
Contract Income	87,488	83,522
Interest Income	28,260	18,315
Other Income	192,021	193,199
<b>Total</b>	<b>307,770</b>	<b>295,035</b>
<b>Revenue from Non-Exchange Transactions</b>		
Contract Income	3,524,268	3,506,201
Additional Income	325,811	192,006
<b>Total Revenue</b>	<b>4,157,848</b>	<b>3,993,242</b>

### Expenditure

Administration & Office Costs	167,514	166,166
Governance	18,966	22,525
Grant Spending	18,781	72,668
Hospitality	39,945	44,046
Learning Resources	219,655	219,443
Professional Development	77,525	81,473
Professional Fees & Services	63,324	71,497
Property	62,418	65,895
Staff Expenses	67,716	50,129
Sub-Contracted Services	102,696	102,780
Travel, Accommodation & Meetings	106,680	98,799
Venue & Room Hire	123,589	43,023
Wages and Kiwisaver	2,921,446	2,895,589
<b>Expenses (Before Depreciation)</b>	<b>3,990,285</b>	<b>3,934,033</b>
<b>Surplus/(Deficit) Before Depreciation</b>	<b>167,563</b>	<b>59,210</b>
Depreciation	59,141	55,600
<b>Total Comprehensive Revenue and Expenses</b>	<b>108,422</b>	<b>3,610</b>

### Statement of Financial Position

Represented by:

Current Assets	1,996,946	1,555,205
Non-current Assets	2,035,072	2,171,400
<b>Total Assets</b>	<b>4,032,018</b>	<b>3,726,605</b>
Less Current Liabilities	974,534	777,543
<b>Net Assets</b>	<b>3,057,484</b>	<b>2,949,062</b>
<b>Total Equity</b>	<b>3,057,484</b>	<b>2,949,062</b>

NB: Summary financials are taken from the full set of audited financial accounts, which have been accepted in principle by the Eastbay REAP Board at their meeting 21st June 2022. Full audited financial statements are available upon request by contacting Eastbay REAP Board. These include an Audit Report, notes to all financial figures, related party transactions and financial policies. A copy can also be accessed via the Charities Register Website.

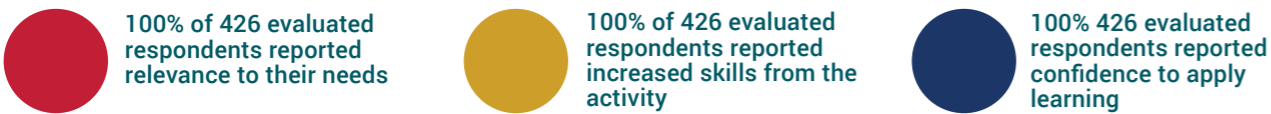
# Statement of Service Performance

## Core Services 2022 (via REAP Aotearoa)

### Early Childhood

How much did we do? (Volume)	2022	2022
Number of ECE services supported	72/91	Number of children engaged/participated 592
Number of events/activities/initiatives	39	Number of teachers or educators engaged/participated 293
Number of hours delivered	1,076	Number of parents or whānau engaged/participated 573

### How well did we do it? (Quality)



### Who is better off? (Impact)

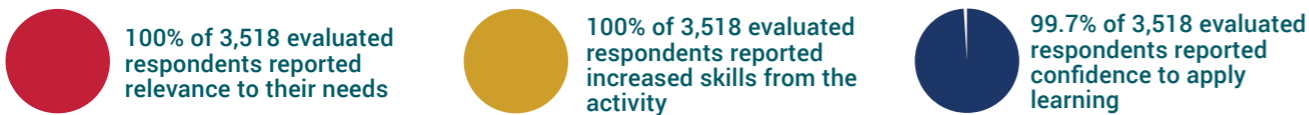
- 512 Children improved participation, transition, or achievement in early years learning
- 293 Educators improved ability to provide quality learning for success/wellbeing
- 380 Adults/whānau engaged in the learning process with their tamariki
- 38 Partners collaborated to enhance learning provision, quality, or access



### Schools Education Report

How much did we do? (Volume)	2022	2022
Number of schools/kura supported	45/50	Number of students engaged/participated 20,328
Number of events/activities/initiatives	40	Number of teachers or educators engaged/participated 1,344
Number of hours delivered	2,059.5	Number of parents or whānau engaged/participated 221

### How well did we do it? (Quality)



### Who is better off? (Impact)

- 20,328 Children improved engagement, participation, or success in learning
- 1,344 Educators improved ability to provide quality learning for success/wellbeing
- 221 Adults/whānau engaged in the learning process with their tamariki
- 232 Partners collaborated to enhance learning provision, quality, or access



### Adult & Community Education Report

How much did we do? (Volume)	What we we expected to Deliver	What we Delivered	Percent of Target
Hours	12,920	11,562	89.5%

### How well did we do it? (Quality)



### Who is better off? (Impact)

- 189 Adults attaining a base qualification (e.g. license, Unit Standards)
- 316 Adults advancing their career pathway (e.g. learning plan, work, volunteering)
- 101 Adults enrolling in further learning (e.g. other course or higher tertiary)
- 38 Partners collaborated to enhance learning provision, quality, or access

# Statement of Service Performance

## Non-Core Services 2022

### Early Years Services

	2022	2021	
Engaging Priority Families	Enrolled tamariki not currently engaged in ECE services	21	10
	Enrolled tamariki transitioned into ECE service or kura	14	10
	Enrolled tamariki completing an early learning plan	21	10
Playgroups	Enrolled tamariki not currently engaged in ECE full-time	167	114
	Enrolled tamariki attending playgroup sessions regularly	115	98
	Enrolled whānau with improved knowledge about the value of ECE	116	98
	Enrolled tamariki who had not attended ECE previously	95	58
	Enrolled whānau confidently engaged with their child's learning at home	116	98
HIPPY (Murupara & Whakatāne)	Enrolled tamariki not currently engaged in ECE full-time	41*	92
	Enrolled tamariki completing at least one Te Whariki-aligned module	41	89

\*Programme concluded in the first quarter of the year



### Schools Services

	2022	2021	
Alternative Education (Āpiti Hou)	Enrolled ākonga with individual learning plans/pathways	29	31
	Enrolled ākonga who lifted their literacy/numeracy	29	21
	Enrolled ākonga who improved their attendance	25	21
	Enrolled ākonga who transitioned back into school	13	11
Enriching Local Curriculum	Engaged ākonga in environmental learning (via HALO Whakatāne)	1,019	N/a
House of Science	Subscribed schools/kura with the House of Science Kit Library	35	32
	Engaged educators delivering activities to build science confidence	554	339
	Engaged ākonga in learning demonstrating science enquiry/vocab	18,235	10,919



### Youth & Whanau Services

	2022	2021	
Mana Aki	Ākonga supported to prevent dis-engagement from school	28	39
Youth At-risk (Murupara)	Rangatahi supported with individual learning supports	12	38
	Rangatahi enrolled with individual learning plans/pathways	325	299
Youth Services	Rangatahi supported into education, training, or employment	148	147
	Rangatahi completing budgeting or parenting programmes	181	171
Whanau Tautoko	Whānau supported with wraparound services/goal setting	15	31



### Adult & Community Services

	2022	2021	
ACE in Schools	Learning hours achieved with adult learners	24,036	26,054
Driver's Licensing	Learner drivers supported to attain a license	177	178
Injury Prevention (Kawerau)	Activities run to reduce harm or injury in communities	64	64
Intensive Literacy & Numeracy	Learning hours achieved to raise literacy/numeracy skills	10,487	11,235.5

# Eastbay REAP would like to acknowledge

...fundes and sponsors who helped make 2022 a success for our communities:



# REAP Aotearoa Nationally



REAP Aotearoa is the national collective of REAPs (Rural Education Activities Programmes), whose shared purpose is to develop rural communities through quality lifelong education.

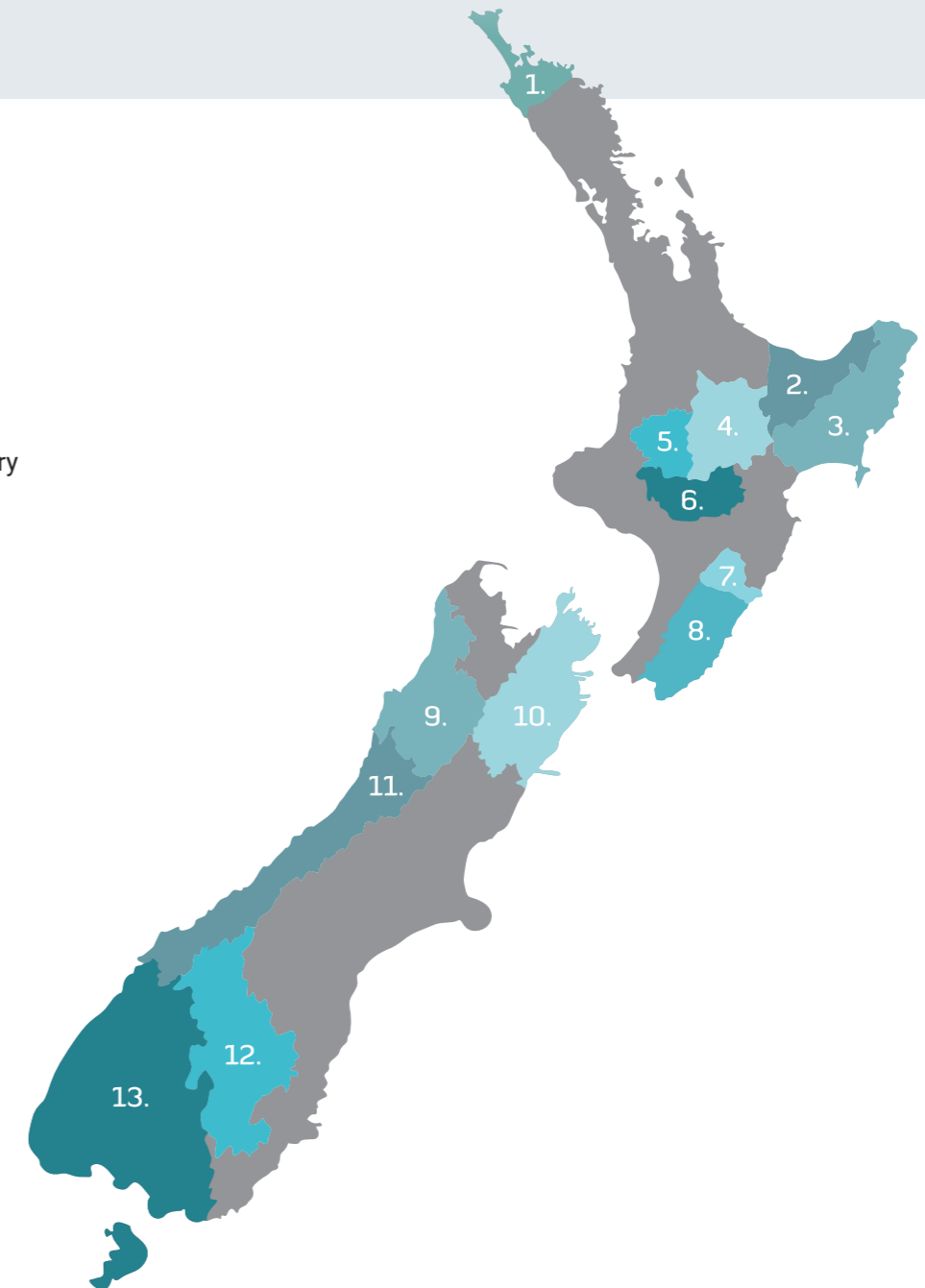
## New Zealand REAP Districts

### North Island

- 1. Far North
- 2. Eastbay
- 3. Tairāwhiti
- 4. Central Plateau
- 5. Central King Country
- 6. Ruapehu
- 7. Tairāraua
- 8. Wairāpapa

### South Island

- 9. Buller
- 10. Marlborough
- 11. Westland
- 12. Central Otago
- 13. Southern





**13** CLIMATE ACTION



**4** QUALITY EDUCATION



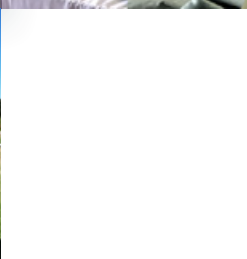
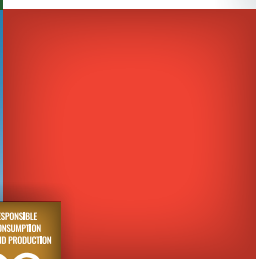
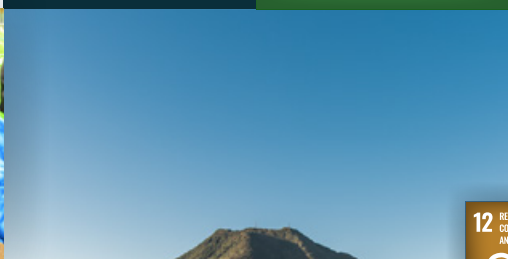
**2** ZERO HUNGER

**8** DECENT WORK AND ECONOMIC GROWTH



**15** LIFE ON LAND

**9** INDUSTRY, INNOVATION AND INFRASTRUCTURE



**12** RESPONSIBLE CONSUMPTION AND PRODUCTION

**3** GOOD HEALTH AND WELL-BEING

